

# **CHAGRIN FALLS SCHOOLS**

## **ANNUAL REPORT**

**2006 - 2007**



# MESSAGE FROM THE CHAGRIN FALLS BOARD OF EDUCATION

The 2006-2007 school year brought accomplishment, change, and plans for the future. The School District remains one of the top reasons that people choose to move to Chagrin Falls. On the most recent State report card, our schools received an “Excellent” ranking for the seventh consecutive year and scored a close second in the entire Northeast Ohio area. We remained in an elite group of only 17 of 613 school districts in Ohio that received the “Excellent” status for seven straight years.

A time of significant change for the School District began when our Superintendent and Treasurer both accepted positions at a much larger school district. Community members, administrators, board members, and representatives of our certified and classified employees joined in the time-consuming process of selecting our new

educational and financial leaders.

The excellent reputation of our School District enabled us to recruit highly qualified candidates for both positions. As the school year ended, Stephen Thompson joined us as Superintendent. Shortly thereafter, Anne Spano joined us as Treasurer. We wish both of them many years of success and growth with us.

The Board of Education continues its commitment to work with the community to provide a comprehensive education for each student. According to Thomas Friedman, a Pulitzer Prize winning columnist, “How we educate our children in the future will be more important than how much we educate them.” Therefore, the model for educating students of the 21<sup>st</sup> century emphasizes not only a focus on core subjects but significant attention to life skills and learning and thinking skills. We eagerly look ahead to updating our strategic plan and to evaluating our methods of delivering education in keeping with the 21<sup>st</sup> century model.



## **Board of Education Members**

(Front L-R) Dr. Bethany Hurtuk, Dr. Anne B. Thomas, Karen Penler  
(Back Row L-R) Robert Weber, Pearce Leary

The following pages demonstrate the results when a small but determined community values education enough to invest in its School District. On behalf of my fellow board members, our administrators, our staff, and our students, I thank you for your continuing commitment and support.

Dr. Bethany Hurtuk  
President  
Chagrin Falls Board of Education

# SUPERINTENDENT'S MESSAGE

Since my appointment as superintendent of Chagrin Falls Schools, I have been very impressed by the warmth, friendliness and commitment of the employees of our district.

As you are aware, the spring and summer has brought many changes to the administrative make-up; however, it is our goal to make the transition as seamless as possible. Although change is occurring, the great successes and traditions of the Chagrin Falls Schools will endure.

This success is easily observed. The Chagrin Falls School District was again rated as an "Excellent" school district by the Ohio Department of Education. We were awarded a special banner for being among an elite group of 15 districts out of the State of Ohio's 611 to receive this prestigious distinction for seven consecutive years. This recognition is based on our high proficiency scores, our exceptional attendance, and our outstanding graduation rate.

In addition, two of our buildings received awards this year from the Ohio Department of Education. Gurney Elementary School and Chagrin Falls High School have been recognized in the State Superintendent's Schools of Distinction program, which is based on the achievements of the schools' students with disabilities. Chagrin Falls High School is one of only eight schools in the state to receive this award for the second year. The school district also received a Certificate of Achievement for Excellence in Financial reporting from the Government Finance Officers Association of the United States and Canada. The Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting.

Finally, the June 2007 issue of *Cleveland Magazine* ranked Chagrin Falls Schools #1 out of 76 Northeastern Ohio school districts. Chagrin Schools ranked #1 in eight different categories including: average ACT scores, 3<sup>rd</sup> grade proficiency tests, 7<sup>th</sup> grade proficiency tests, 8<sup>th</sup> grade proficiency tests, Ohio Graduation Test, 11<sup>th</sup> grade proficiency tests, graduation rate, and the percent of seniors taking Advanced Placement classes.

Above and beyond the academic excellence in our individual schools, there was a great deal of activity in each building during the past year. The high school had 163 students take part in senior projects. Four students had their art work selected for the Governor's Art Show, and the Fall Play, *The Lion, The Witch, and The Wardrobe* and the spring musical, *The Pajama Game* were big hits. One of the Middle School's Power of the Pen teams qualified for regionals and two students were winners in the Scholastic Art and Writing Awards of 2007. One student qualified for the President's Volunteer Service Award based on his exceptional service and received a certificate and letter from President Bush. At the Intermediate School, seven students ranked as high as 5<sup>th</sup> on the National French Contest, while five teams advanced to the Destination Imagination State Championships, and two went to the Global Competition Championships at the University of Tennessee. Gurney School students conducted their own Health Fair and their own World Fair. Their annual Artwalk was a huge success, as was the ever-popular Holiday show.

As in past years, it was apparent that support groups led by PTO, Boosters, Music Lovers, Educational Foundation, OPEN, and Dad's Club raised substantial funds that have assisted the district with everything from equipment needs to staff development.

All of us, administration, staff, students, parents, and community members, must stand together to continue the success that has always been integral in our schools.

Steve Thompson  
Superintendent



Steve Thompson

# HIGH SCHOOL

Chagrin Falls High School is a four-year comprehensive high school that continues to be recognized as a National School of Excellence. This year 227 students completed 558 Advanced Placement Exams once again earning Chagrin Falls High School a place on Newsweek Magazine's top list of schools. In addition, High School Principal, Bob Hunt, was selected as the Ohio Association of Secondary School Administrator's High School Principal of the Year for 2007.

During the 2006-2007 school year, Chagrin Falls High School had an enrollment of 643 students. Small class sizes, 134 course offerings and 20 advanced placement classes provided students with the opportunity for academic and personal growth. The commitment to academic excellence was highlighted with seven commended and one semi-finalist student in the National Merit Corporation competition.

The Fine Arts are a vital portion of the well-rounded education provided at Chagrin Falls High School. The Drama and Music Departments presented sell-out performances of The Lion the Witch and the Wardrobe and The



Pajama Game. Our Music Program featured marching band, jazz and concert bands, string orchestra, women's choir and mixed ensemble. Many of our art students received recognition at the local, state and national levels for their work.

The school is committed to the full development of its student-athletes by offering 24 varsity sports. Cross Country, Swimming, Track and Girls Lacrosse teams and individuals all competed at the State Championships.

All students had the opportunity to participate in various extra-curricular activities and student enrichment programs including the school newspaper, student government, a literary magazine, yearbook, and service and academic clubs, along with an in-house television station.

Students also gave back to the community by participating in several service projects which included a blood drive, canned food drive, donation to Geauga Dog Shelter and working with Habitat for Humanity.

166 graduating seniors took part in the senior project, which provided them with an opportunity to experience on-the-job training in various career settings.

As proud as we were of our students' achievements, our staff continues to demonstrate success and excellence. Numerous teachers continue to develop themselves professionally through post graduate course work and seminars. The combined efforts of our students and staff made this another great year at Chagrin Falls High School.



# MIDDLE SCHOOL

Chagrin Falls Middle School is a seventh and eighth grade building with a student enrollment of 294 during the 2006-2007 academic year. Faculty and students have enjoyed the flexibility and opportunities of being located on a seventh through twelfth grade campus.

The faculty provided an outstanding array of educational opportunities to students in a wide variety of course selections including: computer, technology, drama, foreign languages – Spanish, French, and Chinese, music, art and consumer science. An emphasis on high academic standards, exploratory courses, individualized instruction and small student-to-teacher ratios contributed to providing a challenging and rewarding setting.



One of our Destination Imagination teams went to the Global Competition, two Power of the Pen members went to the State Competition and we had a State winner. Two students were winners in the scholastic Art and Writing Awards of 2007. We also had a student qualify for the President's Volunteer Service Award based on his exceptional service and received a certificate and letter from President Bush.

Chagrin Falls Middle School is a member of the Chagrin Valley Middle School Conference (CVMSC). Seventh and eighth grade students had the opportunity to participate in twelve interscholastic sports. Several after school activities, such as after school intramurals and lacrosse, were offered to students, in addition to a daily intramural period.



Students had the opportunity to participate in Student Council, Service Club, Yearbook, Newspaper, Power of the Pen, Ski Club, Jazz band, and Select choir. A talent show was held in the spring. National Junior Honor Society inducted thirty-nine new members based on their scholarship, leadership, character, citizenship and service. The Middle School held its annual lock-in, which was a huge success. Seventh graders took their annual trip through Ohio and Kentucky, while the eighth grade visited Washington D.C. Middle School students participate in a service learning recycling program. Students volunteered at the Cleveland Food Bank and the Geauga Humane Society's Rescue Village. The Junior Honor Society collected over 1000 T-shirts to donate to the Mission of Love, and the Service club donated \$1600.00 to the USO for our soldiers.

Students from the Middle School participated in a nationwide program for talented youth. The Midwest Talent Search is a summer program designed to identify and provide enrichment programs for young scholars.



CFMS students took the Ohio Achievement Tests in 7<sup>th</sup> and 8<sup>th</sup> grade mathematics and reading. 97% of the seventh grade and 95% of the eighth grade received the rating of proficient or higher on the mathematics test. 99% of the seventh grade and 98% of the eighth graders were proficient or higher on the reading test.

Our faculty, staff, students and community of Chagrin Falls Middle School are committed to academic excellence and the development of individual strengths and talents in a supportive environment where responsibility and respect for individual differences guide school behavior.

## INTERMEDIATE SCHOOL

Chagrin Falls Intermediate School houses our district's fourth, fifth and sixth graders. In the 2006-2007 school year the enrollment reached 436 students. The faculty and student body works together to transition from Gurney School to the Middle School in just three short years.

The Intermediate School staff worked on two goals this year. The first was creating a higher level of consistency in our building regarding curriculum, instruction, assessment and policies. As part of this goal, we worked with Community Education to add programming for our students. Some of these courses included Chinese, a cooking class, yoga and a junior engineering class. We implemented our new standards-based report cards this year. Finally, three homerooms met with Mr. Murphy each month as part of a Responsive Classroom Class of the Month Celebration. This allowed all three grade levels in the building an opportunity to get to know each other as they did a greeting, sharing and group activity together, the key components to a morning meeting.

The second goal of the Intermediate School this year was to create a consistent approach on how to help students who are struggling with academic, behavior, social and emotional issues. As a staff, we came up with a list of interventions that could be used to help struggling students in each area mentioned above. We utilized Study Island this year, which is a computer based program designed to help students in all areas of the curriculum. The content of Study Island is aligned with the state standards and our curriculum. Mr. Murphy worked with every sixth grader this year to learn about their "Hopes and Dreams" for the school year. Students identified their goals and created an action plan with Mr. Murphy so that they could achieve their hopes and dreams.

After-school activities are very important at our school. In the spring, many of our fifth grade students made rockets in Rocket Club, which ended with a huge launch behind the Middle School one Saturday Morning. PAWS (People Always Willing to Serve) are a service-learning club that works on different projects to help others. They raised money for the UNICEF program, donated supplies and clothing for Giddings Elementary in Cleveland, took a trip to the Therapeutic Riding Center, and raised money for the Leukemia/Lymphoma Society. Student Council made their presence known this year by raising money for St. Jude's by organizing a math-a-thon for interested participants. We also enjoyed our second year of the Young Authors program for fifth graders.

Destination Imagination was very successful again this year. We had 44 students made up of seven teams enter competition this year from our school and all of them did an outstanding job. Two of those seven teams placed first and made it to Cincinnati where they competed in the state competition. Our students work very hard for these wonderful accomplishments.

Our special areas play a huge part in the education of our students. We enjoyed several outstanding music concerts this year, including fourth grade recorder, fourth through sixth grade strings, fifth and sixth grade band, and fifth and sixth grade Select Choir. Many of our students participated in Jump Rope for Heart and raised money for the American Heart Association. Our Spanish students continued their tradition of selling items from the Spanish-speaking world to raise money to sponsor a child from Guatemala. This year they sponsored Florinda, an 11-year old child in need for the third year in a row. Our sixth French students participated in the National French Contest and did very well as they ranked in the top twenty-five percent nationally in their division.



We started a couple of new traditions this year at the Intermediate School. We had our first Volunteer Appreciation Tea this year. We invited over 250 parents to a get-together after school that featured baked goods made by our staff, art work made by our students and music performance by one of our students that helped set the mood. We are very lucky to have the support of our parents and they make everything at our school a little bit better. Speaking of parents, we had over eighty parents volunteer to help out at our first ever Field Day. This new tradition featured over ten stations of fun activities for our students. They learned about sportsmanship as they played and worked together in the name of fitness and fun. We also had our first ever Family Movie Night at the Intermediate School. Our student council and PTO worked together to plan this fun evening. We saw the movie Glory Road, which not only was entertaining, but taught us all some life lessons on the ugly side of prejudicial behavior.

Finally, the Intermediate School was the recipient of two awards this year. First, we were awarded the Governor's Buckeye Best Healthy School Silver Medal Award for the fourth year in a row. To earn this award a school must have complete offerings and programs that promote physical education, nutrition and drug and alcohol awareness. We also participated in the Live It program through Coke, which also stressed nutrition and exercise as part of a healthy lifestyle. Our staff and students wore stepometers for six weeks and kept track of how many steps they walked each day. As part of that program, we submitted an application telling about that and other activities we did as part of the Live It Program and were awarded \$500 as a Top Ten Live It School nationwide.

# GURNEY SCHOOL

Gurney Elementary School is a very warm, welcoming environment in which a child-centered atmosphere is maintained along with a focus on academic excellence. All teachers at Gurney provide daily experiences for their students that encourage emotional, social, physical and academic growth. During the 2006-2007 school year almost 600 students in Preschool, Kindergarten, First, Second and Third Grades attended Gurney. In addition to the high caliber instruction within the academic program, students identified with exceptional needs are supported by the assistance of intervention specialists, speech therapists, an occupational therapist, a physical therapist, reading specialists and/or the instructor of gifted education. Weekly instruction is provided for all students in art, music, physical education and library. Along with those specialty areas, each classroom teacher utilizes the computer lab, the wireless computer lab and extensive science materials to supplement and extend learning experiences.



Foreign Language was a new focus for us at Gurney during the 2006-2007 school year. Second and Third Graders were instructed in Spanish, French and Chinese. First Graders also enjoyed instruction in the Chinese Mandarin language. Cultures from countries speaking these languages were also explored in First, Second, and Third Grade classes. Mr. Gao, our visiting teacher from China, worked with Gurney students and staff to understand the basics of Mandarin and to appreciate the customs and traditions of his country.

Grade level teaching teams work together to create instructional units that engage students in the learning process. Kindergarteners learned to collect data and read graphs and charts.

Their reading and writing skills soared through poetry and writer's workshop. First Graders took off in their reading and writing skills by producing their very own class and individual books. Second Graders learned some basic economics concepts and created their own societies with currency and businesses. Third Graders studied animal characteristics and habitats. These studies resulted in each Third Grader creating an animal presentation with report and display. These are only a few highlights from a school year packed with engaging instruction!

In specialty areas students demonstrated great skills! In physical education students enjoyed new equipment to learn the basics of lacrosse. Of course the famous Gurney Holiday Show was a fantastic musical hit! The Gurney students' priceless pieces of art were displayed throughout the school for the Gurney Art Walk. And finally, our library and reading interventionists hosted the children's poetry author, Deborah Ruddell, for a wonderful Right to Read Week Celebration!

There were many programs outside of our classrooms that enriched Gurney students' school year. The Gurney Service Learning Club was busy working to solidify a recycling program in the school, initiate a blood drive for the Red Cross called "Pint-Sized Heroes", and meet monthly with senior citizens at Hamlet Village for crafts. The Junior Achievement program provided community members to teach specific social studies standards in many of our classrooms. Community Education provided several after school fun activities for our students such as chess, cooking, and after school sports. All of these programs and more have enhanced the culture at Gurney Elementary School and will only continue to support our goal of academic excellence!



# STAFF DATA

## TEACHER-OF-THE-YEAR

Nancy Kevern was honored as the Teacher of the Year. Nancy teaches science and math to sixth graders at the Intermediate School. She has been teaching at the Intermediate School for the past 13 year, but has 23 years of total teaching experience. In 2002 Nancy was named a Martha Holden Jennings Foundation Scholar. She organizes the sixth grade retreat each year and works with parents to organize the school's annual COSI assembly.

Nancy is an advocate for her students. She creates lessons that engage and challenge students of all learning abilities. She has earned the respect of students, staff and parents and is a valuable asset to our high-caliber learning community.

## SUPPORT STAFF-OF-THE-YEAR

Jackie Kerlek, Intermediate School secretary received the Support Staff Employee of the Year award. She has been the secretary at the Intermediate School for the past eight year and has a total of 18 years of service with the Chagrin Falls School District. Jackie is an indispensable part of the school office where her organization, efficiency and sense of humor are greatly appreciated by the students, staff and parents. Her attention to detail and work quality are the backbone of Intermediate School operations.

## TEACHER INSERVICE

The Ohio Department of Education granted three full professional days to the district in addition to the annual Inservice Day for the 2006 – 2007 school year. The time was used to enact goals of the Strategic Plan and individual building plans. A sampling of sessions from the four professional learning days:

- Revision and articulation of the Science, Art, Guidance and Gifted & Talented program courses of study,
- Dr. Mel Levine presentation on how a neuron-developmental approach to learning differences can help students succeed in school and life,
- The impact of Average Yearly Progress and Value-Added criteria on state testing data

Condensing professional learning time into this format has significantly increased the time that students are taught by their regular classroom teachers. Teachers spend fewer school days out of the district to keep current in their individual content field and the field of education.

## INDIVIDUAL INSERVICE ACTIVITIES

During the academic year, teachers and administrators enriched their professional development by attending 157 different workshops, conferences and conventions. These programs dealt with special needs issues (emotional behavior disorders, pre-school intervention, delivering iterant services, medicine & children, disruptive students); technology (eTech, SchoolNet, CISCO); the teaching of reading, handwriting, spelling, writing, literature, poetry mathematics, Trailblazers math, science, social studies, art & design, foreign languages; vocal/instrumental music, student assessment, and OGT test analysis; and programs in other areas such as school counseling models, Advanced Placement, bullying, school violence, speech-language services and co-teaching.

## TEACHER RETIREMENTS

**Bob Furst** – Mr. Furst, a Chagrin Falls High School graduate, was hired at Chagrin to teach Middle School science. He taught both science and social studies at the Middle School and then moved to the High School to teach science. He was a professional educator for a total of 35 years, all with the Chagrin Falls Schools.

**Rosemary Janoch** – Mrs. Janoch taught mathematics for the Chagrin Schools, first at the Middle School and then at the High School level for 34 years. She has one year of previous teaching experience for a total of 35 years as a professional educator. **Stephan Pepper** – Mr. Pepper had two previous years of teaching in the State of New York before being hired in Chagrin. He taught both French and Spanish at Chagrin Falls High School for the past 35 years for a total of 37 years teaching students.

# STAFF DATA

	Gurney Elementary	Intermediate School	Middle School	High School	District
Classroom, Art, Music, PE, Foreign Language Resources, Library/Media	27.1	24.3	19.5	41.9	112.8
Guidance	3.0	1.8	1.0	1.0	6.8
Student Services, Special Education	1.0	1.0	1.0	3.0	6.0
Tutors	9.4	4.9	1.9	3.5	19.7
Principals/Assistant Principals	0.0	1.0	1.0	0.0	2.0
Total Certified Building Staff	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>	<u>2.0</u>	<u>5.0</u>
	41.5	34.0	25.4	51.4	152.3

## TEACHER DEDICATION

Average Teacher Experience	13.2 years
Average Teacher Salary	\$55,543
Bachelors Degree	30%
Masters Degree or Above	70%



## COMMITMENT TO EDUCATION

The K-12 Pupil to Classroom Teacher ratio is 16.8 to 1.

## CURRICULUM DEVELOPMENT

In 2006 – 2007, four courses of study were reviewed and articulated as part of a five-year process. Science, Art, Gifted Program and Guidance staff met as respective departments to revisit their educational philosophy and goals for instruction. Though major changes were not required, some new best practices were incorporated. Each department evaluated new teaching/counseling resources and made final recommendations based on best fit with the revised course of study. The new Science, Art, Gifted and Talented, and Guidance courses of study are available through the Curriculum link on the district web page, [www.chagrinschools.org](http://www.chagrinschools.org).



## CHAGRIN FALLS EXEMPTED VILLAGE SCHOOL DISTRICT ENROLLMENT BY YEAR BY GRADE

Grade	Actual Enrollment						Projected Enrollment				
	2001-02	2002-03	2003-04	2004-05	2005-06	Fall 2006	2007-08	2008-09	2009-10	2010-11	2011-12
K	100	132	121	116	144	133	140	145	149	155	158
1	131	102	137	137	133	155	150	155	160	164	169
2	119	138	114	138	145	138	141	143	144	146	148
3	143	127	147	116	144	158	145	146	147	148	149
4	145	145	133	156	122	147	139	139	138	137	137
5	149	144	150	141	164	119	133	131	127	124	121
6	151	154	155	152	139	170	156	157	157	158	158
7	158	159	156	157	150	137	140	137	133	130	126
8	168	167	160	160	163	155	155	152	150	148	145
9	165	167	168	165	158	172	165	165	164	164	163
10	161	170	162	162	160	150	160	160	161	161	161
11	143	165	174	166	167	164	177	181	185	189	193
12	141	138	161	171	165	163	178	184	190	196	202
<b>Total</b>	<b>1874</b>	<b>1908</b>	<b>1938</b>	<b>1937</b>	<b>1954</b>	<b>1961</b>	<b>1979</b>	<b>1995</b>	<b>2005</b>	<b>2020</b>	<b>2030</b>

### Search for Children with Disabilities Underway

School districts across the state of Ohio participate in an effort to identify, locate, and evaluate all children from birth through 21 years of age who may have disabilities. Disabilities, in this instance, means such conditions as hearing impairments, visual impairments, speech or language impairments, specific learning disabilities, emotional disabilities, multiple disabilities, mental retardation, other health impairments, autism, and traumatic brain injury.

Public schools have responded vigorously to federal and state mandates requiring the provision of a free appropriate public education regardless of a child's disability.

In order to identify children with disabilities, the school district will ask for information about the child, asking such questions as: What is the problem? What has been done about the problem? What background information is available? This information may be collected in several ways including interviews, observations, screening and testing. This information may be obtained from parents and the student, or it may be obtained from other agencies that have information about the student.

This information will be used by the school's Intervention Assistance Team, of which the child's parent is a member, to decide whether the child has a disability and needs special services. Once a child has been found eligible for special education services through the public school, the team develops an Individual Education Program (IEP) to meet the child's needs.

The Chagrin Falls School District is committed to meeting the needs of all children residing in the district. If you would like more information about the school district's policies and procedures for special education and confidential records, please contact Dr. Christine A. Jackson at the Pupil Services Office at 440/247-5500 ext. 4016.

# TREASURER'S REPORT

FISCAL YEAR:	2004-2005		2005-2006		2006-2007	
<b>REVENUE</b>						
Local Taxes	\$15,292,885	78.41%	\$15,507,739	78.12%	\$16,090,686	78.43%
State Taxes, Homestead and Rollback	2,062,767	10.58%	1,995,843	10.05%	2,232,334	10.88%
State Taxes, School Foundation	1,972,136	10.11%	2,033,804	10.24%	1,843,777	8.99%
State Taxes, Other	8,228	0.04%	0	0.00%	0	0.00%
Investment Earnings	66,574	0.34%	189,833	0.96%	250,540	1.22%
Other	101,344	0.52%	124,547	0.63%	99,163	0.48%
<b>TOTAL REVENUE</b>	<b>\$19,503,934</b>	<b>100.00%</b>	<b>\$19,851,766</b>	<b>100.00%</b>	<b>\$20,516,500</b>	<b>100.00%</b>
<b>REVENUE PLUS BEGINNING BALANCE</b>	<b>\$19,604,499</b>		<b>\$20,104,230</b>		<b>\$20,998,293</b>	
<b>EXPENDITURES</b>						
Instruction	\$10,898,450	56.32%	\$10,826,854	55.18%	\$11,275,614	53.90%
Support Services	1,805,224	9.33%	1,893,756	9.65%	1,936,690	9.26%
Administrative Services	1,818,035	9.39%	1,888,291	9.62%	2,032,976	9.72%
Non-Instructional Support Services	4,004,100	20.69%	4,195,292	21.38%	4,866,890	23.26%
Supplemental/Service Contracts	507,476	2.62%	494,997	2.52%	478,861	2.29%
Miscellaneous	0	0.00%	0	0.00%	0	0.00%
Transfers	318,750	1.65%	323,247	1.65%	328,646	1.57%
<b>TOTAL EXPENDITURES</b>	<b>\$19,352,035</b>	<b>100.00%</b>	<b>\$19,622,437</b>	<b>100.00%</b>	<b>\$20,919,677</b>	<b>100.00%</b>
<b>Ending Balance</b>	<b>\$252,464</b>		<b>\$481,793</b>		<b>\$78,616</b>	

# STATE REPORT CARD PROFICIENCY TESTING

## 2006- 2007

The State Proficiency Test scores from Chagrin Falls students and the rest of the State of Ohio are compared below.

<b>Test Grade</b>	<b>Subject</b>	<b>Chagrin Falls Proficient Pct</b>	<b>State Results</b>
<b>3rd Grade</b>	Reading	94.6%	78.3%
	Mathematics	97.3%	84.5%
<b>4th Grade</b>	Reading	95.0%	80.0%
	Writing	92.1%	82.3%
	Mathematics	93.6%	75.9%
<b>5th Grade</b>	Reading	99.1%	80.0%
	Mathematics	83.5%	61.2%
	Social Studies	85.2%	57.9%
	Science	93.0%	68.0%
<b>6th Grade</b>	Reading	94.7%	77.7%
	Mathematics	95.3%	74.0%
<b>7th Grade</b>	Reading	99.3%	77.5%
	Writing	99.3%	81.1%
	Mathematics	97.0%	71.2%
<b>8th Grade</b>	Reading	98.1%	80.2%
	Mathematics	94.8%	71.5%
	Social Studies	92.9%	49.3%
	Science	94.8%	62.7%
<b>10th Grade</b>	Reading	98.7%	86.9%
	Writing	100.0%	89.2%
	Mathematics	98.0%	81.2%
	Social Studies	97.3%	76.4%
	Science	97.3%	72.4%
<b>11th Grade</b>	Reading	100.0%	92.8%
	Writing	100.0%	93.4%
	Mathematics	100.0%	88.8%
	Social Studies	100.0%	87.6%
	Science	100.0%	83.6%

# AWARDS ASSEMBLY SPRING 2007

*During an all-school assembly as part of the Springfest Program, the following recognitions were made:*

**Seniors who have met the criteria established by the State of Ohio to receive a Diploma with Honor at graduation:**

Tyler Anderson, Neal Barcelo, Daniel Bartkowski, Carolyn Beringer, Jillian Berris, Hannah Binder, Philip Borkowski, Lindsey Bourne, Mathew Bramson, Kevin Brown, Mark Byers, Helen Converse, Brian Cook, Megan de Villiers, Ryan Dougherty, Jessica Dreicer, Matthew Edelman, Anya Ewing, Kelly Fargo, Heather Fields, Michael Fortunato, Matthew Fredrickson, Lauren Fung, Nicholas Gajewski, Jonathon Gali, Emily Garvin, Sarah Gilliland, Kelly Goodrich, Rachel Hinman, Elizabeth Kampf, Margaret Karlovec, Elizabeth Kaste, Alice Kennedy, Zachary Koepf, Robert Koval, Keith Lamprecht, Alexa Leone, Kaila Lockhart, Nicole Lucci, Sean Maclver, Megan Magnuson, Bryn Nicholl, Stephanie Novak, Michael O'Neill, William O'Riordan, Brett Osgood, Aimée Pavlich, Tyler Pearl, Richard Phend, Ashley Pisczak, Katharine Powers, Rachael Press, Elizabeth Pugsley, Thomas Repicky, Sean Roach, Rachel Rood, Nicole Rothfusz, Ryan Singer, Kate Sloan, Alex Snell, Lee Spilman, Katherine Stancik, Jane Stricker, Abigail String, Ryan Strong, Alena Tobin, Christopher Tucker, Sarah Tuthill, Helen Vandendriessche, Elena Vespoli, Emma Wise

**National Merit Finalist 2007:** Emily Garvin

**Commended National Merit Students 2007:** Mathew Bramson, Anya Ewing, Sarah Gilliland, Keith Lamprecht, Aimée Pavlich, Sarah Tuthill, Elena Vespoli

**National Merit Qualifiers Class of 2008:** Andrew Appelbaum, Lindsay Coleman, Mark Hammer, Julie Leary, John Vogelgesang, Jessica Zollinger

**Rotary Students of the Month:** Tyler Anderson, Megan de Villiers, Emily Garvin, Erik Keim, Brad Nosan Sean Roach, Nicole Rothfusz, Kate Sloan, Sarah Tuthill

**American High School Mathematics Competition:** Christine McQuade, Nathan Ealy, Nathan Breitsch, Drew Appelbaum, Mathew Bramson, Sarah Gilliland

**NASSP Principal's Leadership Award:** Emily Garvin

**Phi Beta Kappa Recognition:** Nicole Rothfusz

**Boy's State Award:** Chase Stelzer

**Hugh O'Brian Award:** Grace Fredrickson

**Look Up to Cleveland:** Mark Hammer

**Outstanding Senior Art Student:** Katie Richards

**Outstanding Senior English Student:** Megan Magnuson

**Outstanding Junior English Student:** John Vogelgesang

**Outstanding Creative Writing Students:** Tess Pugsley, Dan Whitebread

**Senior Speech & Debate Students of the Year:** Vahagn Yeronassian, Dana Yawer

**Outstanding Computer Science Student:** Anya Ewing

**Outstanding Arabic Students:** Kelli Axner, Martha Bentz, Joey Radu, Leann Sallach

**Outstanding Chinese Student:** Joey Radu

**Outstanding German Student:** Ben Austin

**National German Examination Awards:** Joey Radu, Cary Sloan

**Outstanding Spanish Student:** Jessica Dreicer

**French Certificates of Excellence:** Nick Gajewski, Kevin Brown, Elena Vespoli, Megan Magnuson, Kat Powers, Rachael Press, Emma Wise, Nicole Rothfusz, Stephanie Novak

**Alliance Francaise Award:** Nick Gajewski

**Foreign Language Lifetime Achievement Award:** Kevin Brown

**Outstanding Social Studies Student:** Nick Gajewski

**Outstanding Physical Education Student:** Kelly Fargo, James Keeseey

**Outstanding Strings Students:** Annica Radu, Christopher Tucker, Elena Vespoli

**Outstanding Junior Mathematics Student:** Chris Bowe

**Outstanding Senior Mathematics Student:** Tyler Anderson

**Neal Wheatcraft Senior Science Award:** Emily Garvin

**Bausch & Lomb Outstanding Junior Science Student:** Mark Hammer

**Cleveland Technical Societies Award:** Vahagn Yeronassian

**Outstanding Marketing/DECA Student:** Zachary Koepf

**Yale Alumni Book Award:** Mark Hammer

**Smith Book Award:** Alison Moy

**Wellesley Alumni Book Award:** Julie Leary

**Archie Griffin Sportsmanship Awards:** Charlie Vasey, Nicole Rothfusz

**Courageous Athlete Award:** Brennan Hogan

**State Farm Insurance Scholar/Athlete of the Year Awards:** Nick Gajewski, Emily Garvin

**US Army Reserve National Scholar Athlete Award:** Tyler Anderson, Kate Sloan

# CHAGRIN FALLS HIGH SCHOOL 51st ANNUAL HONORS PROGRAM May , 2007

## *Scholarship Recipients*

Chagrin Falls Education Associatio .....Sandra Miralia  
 Golden Gate Masonic Lodge.....Megan de Villiers, Kelsey Hayes  
 OPEN.....Erik Keim, Kevin Samoly  
 Chagrin Falls Music Lovers’ Senior Awards.....Megan de Villiers, Tyler Pearl, Alena Tobin, Elena Vespoli  
 Chagrin Valley Jaycees Service & Leadership Award.....Nicole Rothfusz  
 Chagrin Falls Historical Society Awards.....Jessica Dreicer, Jillian MacRitchie, Rachael Press  
 National Merit Scholarship.....Emily Garvin  
 Chagrin Falls Alumni Association Scholarships..Sandra Miralia, Sean Roach, Nicole Rothfusz, Kate Sloan  
 Chagrin Falls Booster Club Scholarships.....Tyler Anderson, Neal Barcelo, Brian Cook, Emily Garvin  
 Alexa Leone, Sean Roach, Nicole Rothfusz, Kate Sloan  
 Ohio Academic Scholarship.....Sean Roach  
 Eye of the Tiger.....Keith Lamprecht, Sean Roach  
 Giles Foundation Scholarships.....Heather Fields, CC Fury

*Other scholarships awarded by local groups in another setting this year:*

*Chagrin Valley Woman’s Club Scholarships.....Heather Fields, Rachael Press, Kate Sloan  
 Chagrin Valley Rotary.....Heather Fields, Christopher Dynys, Kelsey Hayes*



# ATHLETIC ACHIEVEMENTS

## STATE QUALIFIERS

### INDIVIDUALS:

Katie Stancik – Cross Country  
Marie Palisky - Swimming  
Abbey String - Swimming  
Megan deVilliers - Swimming  
Jamie Enghardt - Swimming  
Kelly Goodrich - Swimming  
Kate Sloan - Swimming  
Grace Kaste - Track  
Martha Bentz - Track  
Kirsten Stevenson - Track  
Katie Stancik - Track  
Kim Keesler - Track  
Jack Spilman – Track

## STATE QUALIFIERS

### TEAMS:

Girls Lacrosse

## STATE FINISHES:

Katie Stancik (33<sup>rd</sup> in XC)  
Megan deVilliers (20<sup>th</sup> in Diving)  
Jamie Enghardt (18<sup>th</sup> in Diving)  
Marie Palisky (15<sup>th</sup> in 200 Medley Relay)  
Abbey String (15<sup>th</sup> in 200 Medley Relay)  
Kelly Goodrich (15<sup>th</sup> in 200 Medley Relay  
& 19<sup>th</sup> in the IM)  
Kate Sloan (15<sup>th</sup> in 200 Medley Relay &  
12<sup>th</sup> in 100 Breaststroke)  
4 X 800 Meter Relay – 3<sup>rd</sup>(Katie Stancik,  
Grace Kaste, Martha Bentz, Kirsten Stevenson)

## ALL OHIO TEAM MEMBERS

Girls Soccer – Kat Powers,  
Football - Andrew Robiskie, Charlie Vasey,  
Zach Toedtman, Brett Axner  
Boys Soccer – Matt Preyss  
Swimming/Diving – Abbey String, Kelly Goodrich,  
Marie Palisky, Kate Sloan  
Girls Basketball – Kat Powers, Jen Caiola  
Track/Field – Martha Bentz, Grace Kaste,  
Katie Stancik, Kirsten Stevenson

## ALL AMERICAN TEAM MEMBERS

Jamie Enghardt - Diving  
Megan Takacs - Lacrosse

## ACADEMIC ALL OHIO TEAM MEMBERS

Girls Soccer: Carolyn Beringer, Lindsey Bourne,  
Nicole Rothfus, Nikki Lucci, Grace Kaste, Kat Powers  
Boys Soccer: Brian Cook



Girls XC – Katie Stancik  
Volleyball – Megan deVilliers, Maggie Karlovec,  
Emma Wise, Maggie Hermanson, Maggie Flesher,  
Trisha Burrello, Jillian Wetzell, Elizabeth Seidel,  
Kelli Axner, Leslie Cikra

## 2006 – 2007 LEAGUE CHAMPIONS

Girls Soccer  
Boys Golf  
Girls Cross Country  
Girls Track



# 2007 COLLEGE ACCEPTANCE

## **SAT SCORES**

*Critical Reading Mean 561 Math Mean 584  
Writing Mean 564*

## **ACT SCORES**

*English Mean 25.1 Math Mean 25.7  
Reading Mean 26.2 Science Reasoning Mean 24.6  
Composite Mean 25.5*

## **ADVANCED PLACEMENT TEST PROFICIENCY**

227 students took 588 AP exams  
81% scored 3 or higher

### **Alabama**

Birmingham-Southern College

### **Arizona**

Arizona State University

### **California**

Fashion Institute of Design & Merchandising

San Diego State University

University of California Los Angeles

University of San Diego

University of Southern California

### **Colorado**

\*University of Colorado

### **Connecticut**

Connecticut College

### **Delaware**

\*University of Delaware

### **Florida**

University of Central Florida

Johnson & Wales University

Lynn University

\*University of Miami

\*Palm Beach Atlantic University

### **Georgia**

Emory University

\*Savannah College of Art & Design

### **Iowa**

\*Cornell College

### **Illinois**

Bradley University

\*Columbia College Chicago

\*DePaul University

Illinois Institute of Technology

Lake Forest College

Loyola University Chicago

\*Northwestern University

School of the Art Institute of Chicago

### **Indiana**

\*Anderson University

Butler University

DePauw University

\*Indiana University

Purdue University

### **Kansas**

University of Kansas

### **Kentucky**

\*University of Kentucky

University of Louisville

\*Morehead State University

\*Murray State University

### **Louisiana**

\*Tulane University

### **Maryland**

\*Johns Hopkins University

Loyola College

\*Maryland College of Art & Design

University of Maryland

### **Massachusetts**

Amherst College

\*Berklee College of Music

Boston College

Boston University

Curry College

Suffolk University

Wentworth Institute of Technology

### **Michigan**

Calvin College

Eastern Michigan University

Michigan State University

\*University of Michigan

Northwood University

Western Michigan University

### **Missouri**

\*Saint Louis University

\*Washington University

### **New Hampshire**

\*Dartmouth College

### **New York**

Alfred University

Hofstra University

Ithaca College

\*Parsons the New School for Design

Pratt Institute

Rensselaer Polytechnic Institute

\*Rochester Institute of Technology

\*University of Rochester

School of Visual Arts

SUNY Purchase

### **North Carolina**

\*Duke University

East Carolina University

\*Elon University

Guilford College

University of North Carolina at Chapel Hill

\*University of North Carolina at Charlotte

University of North Carolina at Greensboro

\*Wake Forest University

### **Ohio**

\*University of Akron

\*Ashland University

\*Baldwin-Wallace College

\*Bowling Green State University

\*Case Western Reserve University

\*University of Cincinnati

\*Cleveland Institute of Art

\*Cleveland State University  
 College of Wooster  
 Columbus College of Art & Design  
 \*Cuyahoga Community College  
 \*University of Dayton  
 Defiance College  
 \*Denison University  
 Heidelberg College  
 \*Hiram College  
 \*John Carroll University  
 \*Kent State University  
 \*Kenyon College  
 \*Lakeland Community College  
 Malone College  
 Marietta College  
 \*Miami University  
 \*Mount Union College  
 \*Mount Vernon Nazarene University  
 Muskingum College  
 Notre Dame College  
 \*Ohio Northern University  
 \*Ohio State University  
 \*Ohio State University-ATI  
 \*Ohio State University-Newark  
 \*Ohio University  
 \*Ohio Wesleyan University  
 Otterbein College  
 \*University of Toledo  
 \*Wittenberg University  
 Wright State University  
 Xavier University  
 Youngstown State University  
**Pennsylvania**  
 \*Allegheny College  
 Bucknell University  
 Cabrini College  
 Carnegie Mellon University  
 \*Chatham College  
 Duquesne University  
 Edinboro University  
 \*Gannon University  
 Gettysburg College  
 \*Grove City College  
 Indiana University of Pennsylvania  
 Juniata College  
 Lebanon Valley College  
 \*Lehigh University  
 \*Mercyhurst College  
 Messiah College  
 Pennsylvania State University  
 \*University of Pennsylvania  
 Seton Hill University  
 \*Slippery Rock University  
 Villanova University  
 Washington & Jefferson College  
 Waynesburg College  
**Rhode Island**  
 \*Johnson & Wales University  
 Roger Williams University  
 Salve Regina University  
**South Carolina**  
 \*Clemson University  
 Coastal Carolina University

College of Charleston  
 \*University of South Carolina  
**Tennessee**  
 \*Lane College  
 \*Vanderbilt University  
**Texas**  
 \*University of Texas Austin  
**Vermont**  
 University of Vermont  
**Virginia**  
 James Madison University  
 Old Dominion University  
 Shenandoah University  
 \*Sweet Briar College  
 University of Virginia  
 Virginia Polytechnic Institute  
**Washington**  
 Seattle Pacific University  
 University of Washington  
**West Virginia**  
 \*West Virginia University  
**Wisconsin**  
 University of Wisconsin  
**Italy**  
 John Cabot University Rome

*\*will attend*

## ADVANCED PLACEMENT SCORES

98 students at Chagrin Falls High School have earned the designation of Advanced Placement Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement (AP) exams. The College Board also lists among its programs the SAT and the PSAT/NMSQT tests.

The College Board's Advanced Placement Program offers students the opportunity to take challenging college-level courses while still in high school, and to receive college credit, advanced placement, or both for successful performances on the AP Exams. More than 1400 institutions award a full year's credit (sophomore standing) to students presenting a sufficient number of qualifying grades. About 18 percent of the more than 1.4 million high school students in more than 16,000 secondary schools world wide who took the AP Exams performed at a sufficiently high level to merit recognition of AP Scholar.

32 Chagrin Falls High School students were granted the AP Scholar award. These students received grades of 3 or higher on three or more AP Exams.

18 Chagrin Falls High School students were granted the AP Scholar with Honor award. These students received an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.

38 Chagrin Falls High School students were granted the AP Scholar with Distinction award. These students received an average grade of at least 3.5 on all AP Exams taken and grades of 3 or higher on five or more of these exams.

10 Chagrin Falls High School students were granted National AP Scholar awards. These students received an average grade of at least 4 on all AP Exams, and then the highest average grade (at least 3.5) on all AP Exams taken.

# CHAGRIN FALLS ALUMNI ASSOCIATION

The Chagrin Falls Alumni Association was revived in 1989 with the purpose of tracking former class members, aiding classes in holding reunions, supporting Chagrin Falls school activities and maintaining the image and traditions of the Chagrin Falls School District.

The Chagrin Falls Alumni Association operates under the guidance and leadership of a Board of Trustees and alumni officers in a partnership with the Chagrin Falls Schools' Alumni Director, Mr. Brian McKenna (Class of 1988). The Association has several main standing committees: Scholarship, Hall of Fame and Social.

Since its founding, the Alumni Association has placed a memorial plaque at the high school's library entrance in honor of those alumni who dedicated their lives in service of our country. Other plaques, which are located in the middle school, honor Alumni Association's Life Members, known as the Tiger Pride Club. This club generates the resources for scholarships awarded to graduating seniors. The Alumni Association also has a 501©(3) status with the Internal Revenue Service which makes it a charitable organization for tax deduction purposes.

Other accomplishments of the Alumni Association specific to the school year 2006 - 2007 include:

- Acquired 47 new life memberships, giving the Alumni Association 664 life members since 1993. The life memberships endow the scholarship fund as well as other Alumni projects. Awarded 4 scholarships totaling \$6,000 to graduating seniors in the class of 2007. This brings the number to 70 scholarships awarded through the CFAA. Recipients this year were Kate Sloan, Sandra Miralia, Nicole Rothfusz and Sean Roach. Published 3 "Tiger Tales" newsletters (48 issues since 1991)
- Maintained an Alumni Association website.
- Sponsored an all-class reunion/party at Town Hall during the Blossom weekend with 400 people attending.
- Provided a float for the Blossom parade along with the Chagrin Falls Booster Club with scholarship recipients riding on the float.
- Continued to sell alumni postcards at Town Hall in conjunction with Main Street's Visitor Center.
- During the high school commencement, presented corsages to 29 graduates that were a child of a Chagrin alumnus. Six of these seniors had both of their parents as Chagrin graduates.
- Organized a very successful tenth annual Chagrin Falls Alumni Association golf outing.
- Helped organize and support many class reunions and provided a reunion handbook for reunion committees.
- Conducted the eighth Chagrin Falls Schools' Achievement Hall of Fame banquet.
- Acquired and displayed more school memorabilia in a Historical Room off the high school library. This room contains nostalgic memorabilia dealing with the history of the Chagrin Falls School District and its many students. The senior gift from the Class of 1998 was the display window for the Historical Room in the hallway leading to the high school cafeteria.
- Organized a very successful ninth annual Chagrin Falls Alumni Association men's and women's varsity basketball alumni games.
- Organized the first annual Chagrin Falls Alumni Association men's lacrosse and baseball alumni games.
- Continued a "Building For The Future" capital fundraising campaign to support the upcoming new alumni office and historical room being built in conjunction with the new 7 - 12 auditorium.
- Continued to conduct a fundraiser for the upkeep of the current Chagrin Falls Schools' Historical Preservation Room and scholarship fund with the sale of JoAnne deHamel's '69 watercolor prints titled, "Chagrin Falls...Standing Still in Time" and Alumni merchandise.
- Gave a bus tour and presentation on the history of the Chagrin Falls Schools and its communities to new faculty at the beginning of the school year.
- Assisted the freshmen professional seminar class with lectures on the history of Chagrin Falls Schools and the Village of Chagrin Falls.

# CHAGRIN FALLS ACHIEVEMENT HALL OF FAME 2006

## **James Fennimore Murley - 1964**

Jim is presently the Director of the Cantonese Center for Urban & Environmental Solutions at Florida Atlantic University. His career has been a combination of public and private service focusing on managing growth and development with an eye on the environment. The Cantonese Center is dedicated to helping communities and decision makers manage urban and environmental issues through partnerships in education and research. From 1995 to 1999, Jim served as the Secretary of the Florida Department of Community Affairs overseeing implementation of growth management laws, as well as disaster relief. In this most recent role Jim coordinated relief efforts during major hurricanes. From 1987 to 1995, Jim served as the Executive Director of 1000 Friends of Florida, a non-profit organization dedicated to promoting healthy urban and natural places through wise management of growth and change. Jim received his BA in History and Political Science from Denison University. Jim completed his master's work at George Washington University and in 1974, his Juris Doctor at the National Law Center. Jim was awarded a Bronze Star for his service to our country in Vietnam.

## **Allison Engel - 1969**

Allison's career in journalism started as co-editor of the 1969 Zenith and has taken her around the country and brought her many accolades. She graduated with honors with a degree in journalism from Iowa State University in 1973. She has served as a newspaper reporter, magazine editor and freelance writer. Her work has been published in the Washington Post, LA Times, NY Times, Wall Street Journal, Esquire and Saveur, among other publications. Her work at the San Jose (CA) Mercury resulted in a Knight Journalism Fellowship at Stanford University. She co-authored with her twin sister Peggy "Food Finds: America's Best Local Foods and the People Who Make Them." This led to interviews on the Larry King Show, CNN, The Today Show, etc. The book was sold seven years ago to the Food Network resulting in the TV show that currently airs. In 1996 she was awarded an endowed chair at Iowa State University, and in 2002, was given an unprecedented second endowed chair. Allison was the speechwriter and aide for the Governor and Lt. Governor of Iowa, before moving to California in 2000. Last year, she joined the Communications Department of the University of Southern California as the senior writer/editor, and was named USC's Faculty/Staff Mentor of the Year. She joins her sister Peggy in the CFAA Achievement Hall of Fame.

## **The Honorable David L. Fuhry – 1969**

Judge Fuhry is an accomplished attorney who has combined his law practice with a long history of service to the community. Dave graduated Summa Cum Laude from Kent State University in 1974 and the Ohio State University College of Law, Juris Doctorate in 1977. For 18 years he taught business law courses for KSU. In 1985 he was elected a Parkman Township Trustee and appointed Magistrate of the Chardon Municipal Court—a position he held for 20 years. He has served as President and Treasurer of the Geauga County Bar Association, as well as numerous other community organizations. He initiated the Geauga County Settlement Day in 1988 aimed at resolving legal disputes by mediation prior to protracted litigation. The program continues to this day with the cooperation of the County's judges. He presently is serving a 6-year term as Judge of the Geauga County Common Pleas Court.

## **Melissa Hurst – 1973**

It would seem that Melissa has been active in the theater and the arts all her life. During her high school years at Chagrin her burgeoning talent was recognized and rewarded by a scholarship to the Interlochen Arts Academy in Michigan where she studied drama and graduated with honors in 1973. She attended Southern Methodist University and then transferred to New York University where she graduated with a BFA in 1978. Melissa has played featured roles on television's Law and Order, and Guiding Light, and recently played Dr. Cambrini in the film Love in 3. She has performed in numerous award-winning New York and regional productions. In the past year, Melissa has appeared in stage productions of William Inge's Picnic, Herb Gardner's I'm Not a Rappaport, and Henry Fielding's Tom Jones. In New York City Melissa is a member of the Playwright's Gallery Acting Company, and is a regular performer in the cult-hit show, Cause Celeb. She most recently has written and performed a one-woman show entitled Baby Love that has received excellent reviews. In service to her community Melissa has performed extensively with Performance Plus and Plays for Living, two New York based organizations that present socially relevant dramas to schools, hospitals, and businesses. Topics of these dramas have included: domestic violence, sexual harassment, and diversity in the workplace.

# ACHIEVEMENT HALL OF FAME 2006

## **Richard A. D'Ardenne - 1976**

Following his graduation from Purdue in 1980, with a degree in Chemical Engineering, Richard took a job with Phillips 66 Company in Pasadena, Texas. His 26-year career with Phillips, now ConocoPhillips has taken him around the world and placed him in charge of several billion-dollar projects. As a vice president he is currently heading the future capital projects program in Australia and the Timor. The venture centers on liquefied natural gas, which is an alternative to using gas pipelines and has been a new focus for the energy giant ConocoPhillips. From 1999-2004 he was the project and construction manager for a \$1.3 billion dollar contract executed in Venezuela that employed a labor workforce of over 7000 people. While in Venezuela, he served as President of the school board at an international school in Puerto La Cruz. Despite his travels, Richard has remained active, including holding the positions of deacon at his church and president of his community association in Houston. While in Chagrin, he lettered in cross-country and track, and was awarded the Bausch & Lomb Science Award.

## **Helen K Wu M.D. - 1978**

Dr. Wu is the Director of Refractive Surgery at the New England Eye Center and an Associate Professor of Ophthalmology at Tufts University. Dr. Wu completed her undergraduate degree in biology at the University of Michigan and her medical degree at The Ohio State University, College of Medicine. Her ophthalmology residency was performed at the Kellogg Eye Center in Ann Arbor, MI. Helen completed her dual fellowship training in ocular immunology and uveitis and in cornea refractive surgery, both at the Massachusetts Eye and Ear Infirmary. She plays a leadership role in major worldwide ophthalmology organizations, including important committee memberships in the American Academy of Ophthalmology and the American Society of Cataract and Refractive Surgery. Helen has published numerous scientific papers related to refractive surgery and edited the textbook Refractive Surgery. Dr. Wu has served as a key investigator in numerous FDA clinical trials where new LASIK technologies are developed and perfected. Dr. Wu was named among the Best Doctors in America: February 2006 "Top Doctor" issue of Boston Magazine.

## **Richard Bodwell – 1955**

Dick Bodwell is the recipient of the first Chagrin Falls Alumni Association Community Service Award. Dick graduated in 1955 and married his high school sweetheart, Pudge Fischer '56. They have been married 48 years. After entering the insurance business and living in Chicago, Detroit, Albuquerque and Houston, Dick and Pudge decided that they would like to raise their family in Chagrin Falls. Together they have three children: Brad '78, Beth '81 and Greg '83. Since their return in 1970, Dick has given his time to many groups in the Chagrin Valley including: working with youth as a coach and umpire through the Chagrin Athletic Association, serving our schools and athletic programs as a Board member of the Chagrin Falls Booster Club and member of the CFHS Advisory Committee, service to his church as a Sunday School Teacher, Chairman and Vice Chairman of the Good News Jail and Prison Ministry at the Geauga County Jail, and as a councilperson, Village Council President, and then Mayor. For the last two years he has been the Parade Marshall of the annual Memorial Day Service that takes place at Evergreen Cemetery. Dick's service to the community has been recognized in the past as he has been the recipient of the Kemper's President's Club Cup in 1979, John Alden's Top Hat Award in 1990, and the Chagrin Valley Jaycee's Distinguished Service Award in 1992.

## **2006-2007 OFFICERS AND TRUSTEES**

Brian McKenna (Class of 1988), Director  
Tom Mattern (1955), Director Emeritus  
Jack Schron (1966), President  
Arline Miller Moore (1943), Vice President  
Connie Bridges Miralia (1983), Secretary, Asst. Treasurer  
Bill Norwick (1982), Treasurer

Margaret Manley Batchelor (1942), Barbara Bullock Hubbard (1952), John Bourisseau (1964), Claudia Koepf Jackson (1966), Debi Shukys Gebler (1975), Sherrie Takacs Wooden (1975), Bill Phillips (1982), Lisa Howard Markley (1983), Jeff Stinson (1991), Todd Kruse (1993)